

ABSTRAK

IMPLEMENTASI PEDAGOGI REFLEKTIF UNTUK MENUMBUHKAN *COMPETENCE, CONSCIENCE,* *COMPASSION* MAHASISWA PENDIDIKAN EKONOMI MELALUI PEMBELAJARAN EKONOMI LINGKUNGAN SUMBER DAYA ALAM

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Penelitian ini bertujuan untuk menganalisis serta mendeskripsikan implementasi Pendekatan Pedagogi Reflektif sebagai upaya menumbuhkan 3C (*competence, conscience, compassion*) mahasiswa dalam pembelajaran Ekonomi Lingkungan dan Sumber Daya Alam (ELSDA). Penelitian ini merupakan penelitian kombinasi desain *concurrent triangulation*.

Penelitian ini dilaksanakan pada bulan Maret–April 2018 dengan subyek penelitian yaitu mahasiswa peserta kuliah ELSDA yang berjumlah 50 orang serta dosen pengampu mata kuliah ELSDA. Teknik pengumpulan data dalam penelitian ini meliputi dokumentasi, kuesioner, observasi serta wawancara. Teknik analisis data menggunakan analisis teks dan analisis deskriptif.

Hasil penelitian menunjukkan bahwa: (1) implementasi Pendekatan Pedagogi Reflektif di kelas ELSDA sudah berjalan lancar dan sesuai rencana pembelajaran. Hal tersebut dipengaruhi beberapa hal antara lain ketepatan pemilihan model pembelajaran seperti model pembelajaran kontekstual dan *problem based learning*, penyiapan RPP dan perancangan tugas sesuai nilai 3C, serta keutuhan dosen dalam menerapkan siklus PPR yaitu konteks, pengalaman, refleksi, aksi, dan evaluasi; dan (2) pertumbuhan aspek *competence, conscience, compassion* telah tercapai dengan rata-rata tingkat pencapaian sangat tinggi dan tinggi. Aspek *competence* tercapai dengan tingkat sangat tinggi yaitu sejumlah 51% mahasiswa telah menguasai materi ELSDA dengan baik, aspek *conscience* tercapai dengan tingkat sangat tinggi yaitu sejumlah 66% mahasiswa telah mampu bersikap kritis terhadap kondisi lingkungan dan SDA, aspek *compassion* tercapai dengan tingkat tinggi yaitu sejumlah 56% mahasiswa telah memiliki kepedulian untuk melestarikan lingkungan dan kepedulian kepada sesama.

Kata kunci: pedagogi reflektif, *competence, conscience, compassion*, pembelajaran ELSDA

ABSTRACT

THE IMPLEMENTATION OF REFLECTIVE PEDAGOGY AS AN EFFORTS TO CULTIVATE COMPETENCE, CONSCIENCE, AND COMPASSION OF THE STUDENTS OF ECONOMIC EDUCATION ON NATURAL RESOURCES AND ENVIRONMENTAL ECONOMIC CLASS

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This study aims to analyze and describe the implementation of the Reflective Pedagogy Approach as an effort to cultivate 3C (competence, conscience, compassion) of the students on Natural Resources and Economic class (NREE). This research is a combination of concurrent triangulation design.

This research was conducted in March-April 2018 with 50 NREE's students and lecturer as participant. The data collection techniques are documentation, questionnaires, observations and interviews. The data analysis techniques of this study are text analysis and descriptive analysis.

The results of data analysis showed that: (1) the implementation of Reflective Pedagogy Approach in NREE class has been run well and smoothly as planned. It is influenced the accuracy of learning models was choose such as contextual learning model and problem based learning, design lesson plan and tasks with addressed 3C values, and integrity of lecturer in applying Reflective Pedagogy cycle i.e. context, experience, reflection, action, and evaluation; (2) the growth of competence, conscience, compassion has been achieved and categorized as very high and high achievement. The competence aspect is achieved with very high level: 51% of students have mastered NREE material well, the conscience aspect is achieved with very high level: 66% of students have been able to be critical to environmental condition and human resource, the compassion aspect is achieved with high level that is 56 % of students have a concern for preserving the environment and caring for others.

Keywords: reflective pedagogy, competence, conscience, compassion, NREE learning